

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Bogarty, Melinda](#)  
**Cc:** [Leasure, Timothy](#); [Heysel, Garrett](#)  
**Subject:** AAAS 4551  
**Date:** Friday, May 04, 2012 3:17:59 PM

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Melinda,

On Wednesday, May 2, the ASCC Arts and Humanities Panel reviewed AAAS 4551. The Panel did not take a vote on the course but would like the following points to be addressed first:

1. Please use correct GE boilerplate language for both GE categories on syllabus and separate from course goals. Right now both categories are intermingled with course goals language. The GE language for both categories is:

**For Literature GE:**

**Goals:**

*Students evaluate significant writing and works of art. Such studies develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; critical listening, reading, seeing, thinking, and writing; and experiencing the arts and reflecting on that experience.*

**Generic Expected Learning Outcomes:**

1. *Students develop abilities to be informed observers of, or active participants in, the visual, spatial, performing, spoken, or literary arts.*
2. *Students develop an understanding of the foundations of human beliefs, the nature of reality, and the norms that guide human behavior.*
3. *Students examine and interpret how the human condition and human values are explored through works of art and humanistic writings.*

**Specific Expected Learning Outcomes:**

1. *Students learn to analyze, appreciate, and interpret significant literary works.*
2. *Through reading, discussing, and writing about literature, students learn to understand and evaluate the personal and social values of their own and other cultures.*

**For Global Studies GE:**

**Goals:**

*International Issues coursework help students become educated, productive, and principled citizens of their nation in an increasingly globalized world.*

**Expected Learning Outcomes:**

1. *Students exhibit an understanding of some combination of political, economic, cultural, physical, social, and philosophical differences in or among the world's nations, peoples and cultures outside the U.S.*
2. *Students are able to describe, analyze and critically evaluate the roles of categories such as race, gender, class, ethnicity, national origin and religion as they relate to international/global institutions, issues, cultures and citizenship.*

3. *Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.*

This boilerplate language should be followed by a brief paragraph explaining how the course fulfills those learning outcomes. Other course goals should be listed separately.

2. Writing center link is broken in syllabus (correct one is: <http://cstw.osu.edu/>)

3. Link for Academic misconduct is inaccurate. Please correct with this one:  
[http://studentlife.osu.edu/pdfs/csc\\_12-31-07.pdf](http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf)

4. Please provide a revised GE assessment plan.

It should (A) focus on the Global Studies GE learning outcomes exclusively—as opposed to other course goals.

- *Students exhibit an understanding of some combination of political, economic, cultural, physical, social, and philosophical differences in or among the world's nations, peoples and cultures outside the U.S.*
- *Students are able to describe, analyze and critically evaluate the roles of categories such as race, gender, class, ethnicity, national origin and religion as they relate to international/global institutions, issues, cultures and citizenship.*
- *Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.*

(B) clarify timeline for assessment (e.g., sampling of final projects in weeks 9-10 seems premature for 14-week course; Panel wonder why samples would be read and evaluated in week 11).

I will return AAAS 4551 via curriculum.osu.edu in a minute to enable the department to make the changes.

Should you or your faculty have any question about the points above, do not hesitate to contact me or Professor Tim Leasure, Chair of the ASCC A&H Panel (cc'd on this e-mail).

My best,  
Bernadette

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